

## **ACCESS TO GENERAL EDUCATION**

## **HOW IT ALL WORKS TOGETHER**

# INDIVIDUALIZED EDUCATION PLAN

The IEP is a legal agreement that outlines where and how students will receive their individually determined specialized instruction. Students should have access to the Gen ed curriculum and nondisabled peers to the maximum extent possible.

### LEAST RESTRICTIVE ENVIRONMENT

They may need supports to do this in their Least Restrictive Environment (LRE).

### STUDENT-SPECIFIC ACCOMMODATIONS

Those supports come in the way of student-specific instructional and environmental accommodations.

### UNIVERSAL Design for Learning

UDL ensures that all students have access to the gen ed curriculum by including student-specific instructional and environmental accommodations.

#### CCSS/EE

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The skills addressed in the learning are based on the Common Core State Standards (CCSS). Some students need the CCSS broken down into Essential Elements (EE) to help them gain access to the General Education curriculum. Academic and Social-Emotional IEP Goals are aligned to the CCSS/EE.

## INDIVIDUALIZED EDUCATION PLAN

- An IEP is a data-driven legal agreement that is based on the documented needs of individual students who are eligible for Special Education services.
- An IEP ensures that students receive Specially Designed Instruction (SDI) and related services in order to have access to a free appropriate public education (FAPE).
- An IEP is developed by a multidisciplinary team that includes educators, parents/guardians, and the student when appropriate.



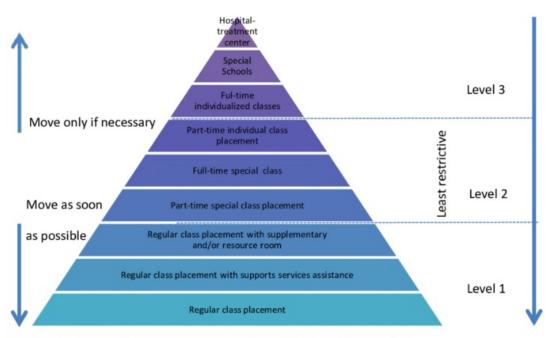
OSPI / Individualized Education Program Info



Developing Your Child's IEP

## LEAST RESTRICTIVE ENVIRONMENT

- Students with disabilities receive their education alongside their peers without disabilities to the maximum extent appropriate.
- Students should not be removed from the general education classroom unless learning cannot be achieved even with the use of supplementary aids and services.



Continuum of placement for providing the least restrictive environment (Stehlik, 2011).

## STUDENT-SPECIFIC ACCOMMODATIONS

- Instructional accommodations change how students learn but do not change what they learn.
- Accommodations do not change what the student is expected to learn. The directions remain the same but accommodations change how the content is taught, made accessible, and/or assessed.
- Accommodations for instruction are based on the needs of the student.
- Accommodations are part of Specially Designed Instruction that allow students access to the General Education curriculum.



Allow Typing



**Enlarged Text** 



Manipulatives



**Extended Time** 



Audio Books



**Fidgets** 

## UNIVERSAL DESIGN FOR LEARNING



Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.

**Universal Design for Learning Guidelines** 

AFFECTIVE NETWORKS:
THE WHY OF LEARNING



#### **Engagement**

For purposeful, motivated learners, stimulate interest and motivation for learning.

RECOGNITION NETWORKS:
THE WHAT OF LEARNING



#### Representation

For resourceful, knowledgeable learners, present information and content in different ways.

STRATEGIC NETWORKS:
THE HOW OF LEARNING



#### **Action & Expression**

For strategic, goal-directed learners, differentiate the ways that students can express what they know.

## COMMON CORE STATE STANDARDS / ESSENTIAL ELEMENTS

The Common Core State Standards (CCSS) are learning expectations in English language arts and mathematics designed to prepare K–12 students for college and career success.

The CCSS communicate what is expected of students at each grade level, putting students, parents, teachers, and school administrators on the same page, working toward shared goals.



What Parents Need to Know About Common Core State Standards The Common Core Essential Elements (EE) are specific statements of knowledge and skills linked to the grade-level expectations identified in the Common Core State Standards. The purpose of the Essential Elements is to build a bridge from the content in the Common Core State Standards to academic expectations for students with the most significant cognitive disabilities" (Dynamic Learning Maps Consortium, 2013).



ELA Common Core Essential Elements



Math Common Core Essential Elements