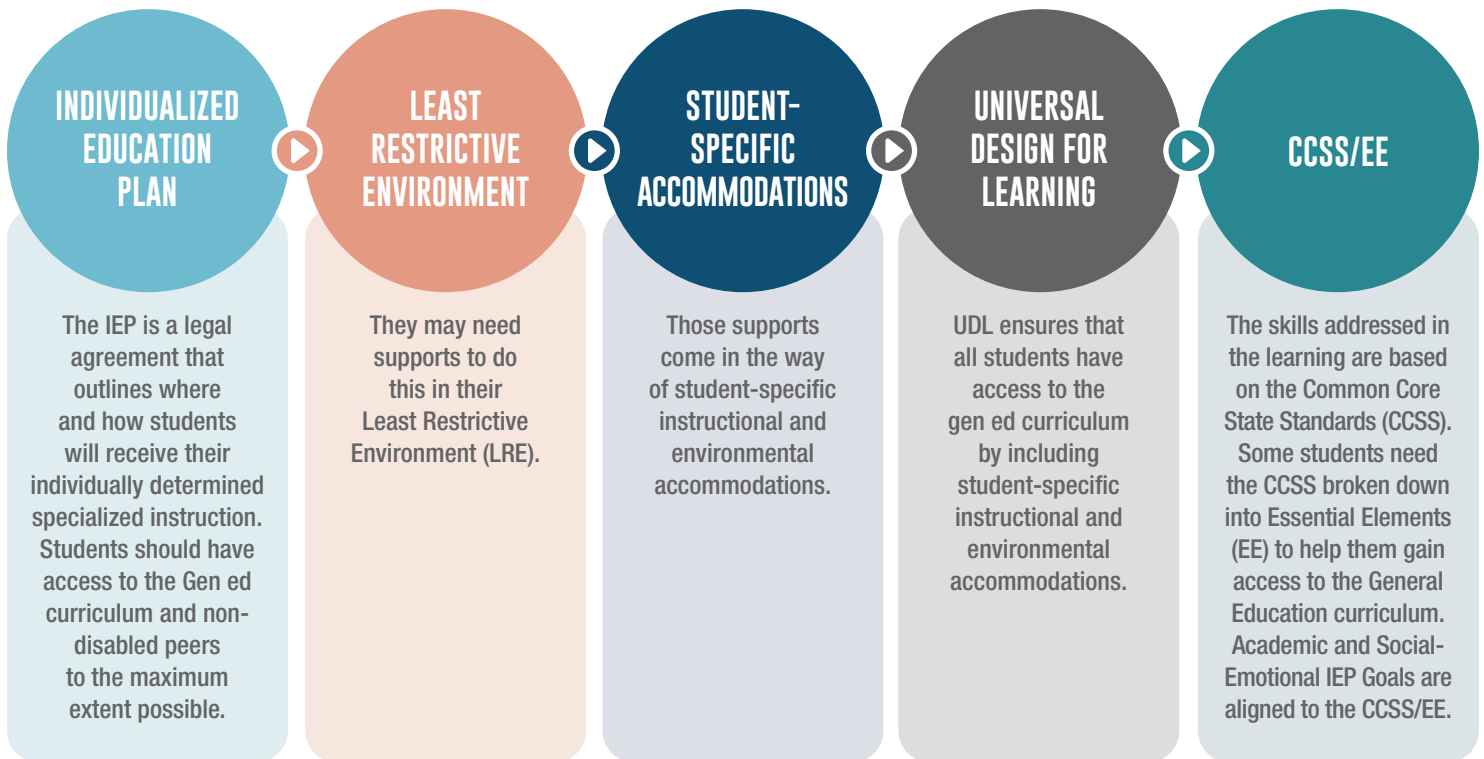




ACCESS TO GENERAL EDUCATION

HOW IT ALL WORKS TOGETHER



● INDIVIDUALIZED EDUCATION PLAN

- An IEP is a data-driven legal agreement that is based on the documented needs of individual students who are eligible for Special Education services.
- An IEP ensures that students receive Specially Designed Instruction (SDI) and related services in order to have access to a free appropriate public education (FAPE).
- An IEP is developed by a multidisciplinary team that includes educators, parents/guardians, and the student when appropriate.



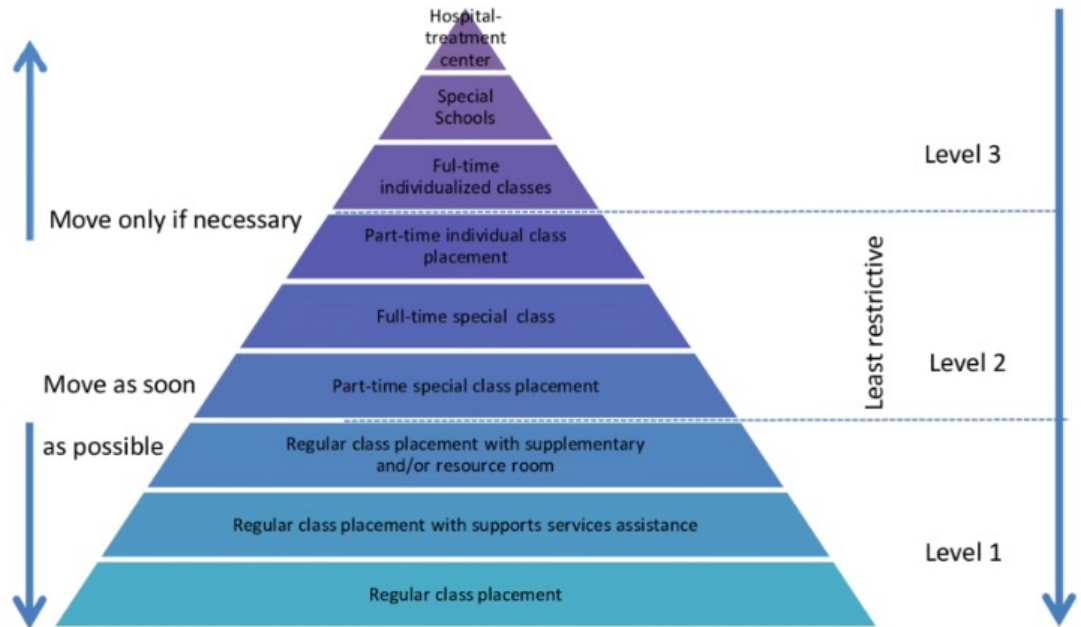
[OSPI / Individualized Education Program Info](#)



[Developing Your Child's IEP](#)

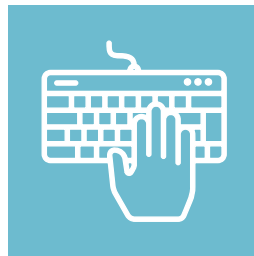
● LEAST RESTRICTIVE ENVIRONMENT

- Students with disabilities receive their education alongside their peers without disabilities to the maximum extent appropriate.
- Students should not be removed from the general education classroom unless learning cannot be achieved even with the use of supplementary aids and services.



● STUDENT-SPECIFIC ACCOMMODATIONS

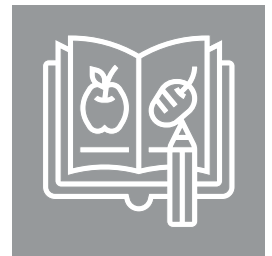
- Instructional accommodations change *how* students learn but do not change *what* they learn.
- Accommodations **do not** change *what* the student is expected to learn. The directions remain the same but accommodations change how the content is taught, made accessible, and/or assessed.
- Accommodations for instruction are based on the needs of the student.
- Accommodations are part of Specially Designed Instruction that allow students access to the General Education curriculum.



Allow Typing



Enlarged Text



Manipulatives



Extended Time



Audio Books



Fidgets

● UNIVERSAL DESIGN FOR LEARNING



Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.

[Universal Design for Learning Guidelines](#)

AFFECTIVE NETWORKS:
THE **WHY** OF LEARNING



Engagement

For purposeful, motivated learners, stimulate interest and motivation for learning.

RECOGNITION NETWORKS:
THE **WHAT** OF LEARNING



Representation

For resourceful, knowledgeable learners, present information and content in different ways.

STRATEGIC NETWORKS:
THE **HOW** OF LEARNING



Action & Expression

For strategic, goal-directed learners, differentiate the ways that students can express what they know.

● COMMON CORE STATE STANDARDS / ESSENTIAL ELEMENTS

The **Common Core State Standards** (CCSS) are learning expectations in English language arts and mathematics designed to prepare K–12 students for college and career success.

The CCSS communicate what is expected of students at each grade level, putting students, parents, teachers, and school administrators on the same page, working toward shared goals.



[What Parents Need to Know About Common Core State Standards](#)

The **Common Core Essential Elements** (EE) are specific statements of knowledge and skills linked to the grade-level expectations identified in the Common Core State Standards. The purpose of the Essential Elements is to build a bridge from the content in the Common Core State Standards to academic expectations for students with the most significant cognitive disabilities”

(Dynamic Learning Maps Consortium, 2013).



[ELA Common Core Essential Elements](#)



[Math Common Core Essential Elements](#)